ASL Articulation Checklist- I, II, III

Please ensure all required materials are submitted at the same time by utilizing this checklist and including it in your documents

ASL 121 and 122

1. Zoom Meeting completed _____ or scheduled for _____
2. Instructor Language Sample:
   a. ASL 1- Self Introduction- Video or link
      i. Self-Introduction
      ii. Tell us a bit about yourself
      iii. Language background/how you came to be an ASL teacher
      iv. Share your goals for your program
   b. ASL 2- Short Narrative: Share a short narrative (real or fictional). This could be a recent event, something unusual, what you did over the weekend, or a favorite childhood memory. I'm looking for basic fluency, clear role shifting, use of classifiers, and consistent use of space. Aim for at least 3 minutes.
3. Student Expressive Projects (2): Student submitted project/assignment/test (video attached or link)
   a. Instructions for the assignment/project/test
   b. Completed rubric showing score received and teacher feedback
4. Materials Checklist
5. Sample Receptive test (video or attached link)
   a. Receptive test instructions or handout provided to student to fill in with coordinating instructions
6. Classroom Instruction information: Answer the questions below and provide an outline/summary of what a 'normal' day in your classroom looks like.
   a. Is instruction done in ASL or in English?
      i. If English is used, what topics are covered, concepts are taught?
   b. What percentage of class is taught in what modality
   c. Length of class/how often you meet?
      i. Composition of class: Face to Face, online, hybrid?
   d. What technology is used in the classroom?
      i. How is student work submitted: Live, video recordings, etc.
   e. Provide me with an outline of what a normal day of instruction looks like in your classroom
7. Syllabus Attached

ASL 123

1. Zoom Meeting completed (if new to the process) _____ or scheduled for _____
   a. Zoom meeting only needed if you are new to the approval process and not currently articulated for ASL 1 and 2 with WVC
2. Proof of Language Proficiency Assessment: Email or Letter showing score obtained
3. Student Expressive Projects (2): Student submitted project/assignment/test (video attached or link)
   a. Instructions for the assignment/project/test
   b. Completed rubric showing score received and teacher feedback
4. Materials Checklist
5. Sample Receptive test (video or attached link)
   a. Receptive test instructions or handout provided to student to fill in with coordinating instructions
6. Classroom Instruction information: Answer the questions below and provide an outline/summary of what a 'normal' day in your classroom looks like.
   a. Is instruction done in ASL or in English?
      i. If English is used, what topics are covered, concepts are taught?
   b. What percentage of class is taught in what modality
   c. Length of class/how often you meet?
      i. Composition of class: Face to Face, online, hybrid?
   d. What technology is used in the classroom?
      i. How is student work submitted: Live, video recordings, etc.
   e. Provide me with an outline of what a normal day of instruction looks like in your classroom
7. Syllabus Attached

If you have any questions regarding your ASL class compatibility, please reach out to Monique Hirschkorn
mhirschkorn@wvc.edu or 509.293.3210